

Creating Sentences Checklist

1. Capitalize the **first letter** of the **first word** in every sentence.

Incorrect: **t**he dog is running fast.

Correct: **T**he dog is running fast.

2. Capitalize **proper nouns**: names of people, places, and things.

Incorrect: The dog licked **a**ndrew.

Correct: The dog licked **A**ndrew.

3. Put **punctuation** at the **end** of every sentence. (Periods)

Incorrect: The dog is running fast

Correct: The dog is running fast.

4. Every sentence must have a **subject**. (A noun that tells who or what did something)

Incorrect: The is running fast.

Correct: The **dog** is running fast.

5. Every sentence must have a **verb**. (Action or state of being word telling what happened)

Incorrect: The dog fast.

Correct: The dog **is running** fast.

6. Every sentence must be **1 complete thought**.

Incorrect: The fast dog.

Correct: **The dog is running fast.**

7. Sentences should **flow** and **make sense**.

Incorrect: Fast dog ran down **the** the road.

Correct: **The** fast dog ran down the road.

8. Words must be **spelled** correctly.

Incorrect: The **bare** is **runing** fast.

Correct: The **bear** is **running** fast.

Creating Sentences No List

1. Do **not** use **capital letters randomly** in words.

Incorrect: The do**G** is **RunnIng** fa**St**.

Correct: The dog is **running** fast.

2. Do **not omit** necessary **words**.

Incorrect: Dog is running fast.

Correct: **The** dog is running fast.

3. Do **not repeat words** unnecessarily.

Incorrect: The dog **is is** running fast.

Correct: The dog **is** running fast.

Better Nouns

Identify and replace the nouns in the following sentences.

1. Highlight the 2 **nouns** in each sentence **blue**.
2. Circle or underline the **subject**.
3. Brainstorm and write down at least 3 vivid replacements for each **noun**.
4. Write each sentence using the replacement **nouns** and the correct **article**. (the, a, an)
5. Circle or underline the **subject** and highlight both **nouns blue** in the new sentences.

1. The **dog** ate the **food**.

Replace _____ with: _____

Replace _____ with: _____

New Sentence: _____

2. A **child** drank a full **cup**.

Replace _____ with: _____

Replace _____ with: _____

New Sentence: _____

3. A **tree** moved in the **wind**.

Replace _____ with: _____

Replace _____ with: _____

New Sentence: _____

4. The **group** played the **game**.

Replace _____ with: _____

Replace _____ with: _____

New Sentence: _____

Better Nouns (5 – 8)

5. A **man** ran around the **tent**.

Replace _____ with: _____

Replace _____ with: _____

New Sentence: _____

6. The **book** was a **problem**.

Replace _____ with: _____

Replace _____ with: _____

New Sentence: _____

7. The **animal** touched the **toy**.

Replace _____ with: _____

Replace _____ with: _____

New Sentence: _____

8. An **animal** walked down the **branch**.

Replace _____ with: _____

Replace _____ with: _____

New Sentence: _____

Speed Nouns

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Concrete Nouns

Take a single noun and illustrate it using only the letters from the word. Draw the letters of a word into shapes showing or displaying the meaning of the word.

Examples: Do not copy for independent work.

MOUNTAINS

Trees

SSSSSS

eeeeeeeeeeee

eeeeeeeeeeeeeeeeeeee

rrrrrrrrrrrrrr

T

Curls

WET

CURLS

Creating Sentences Assignment 2

Independent work due:

- 4 Sentences (Better Nouns)
- Poetry: 5 Concrete Nouns

Segment 1: Bible Verse Copy Work – Psalm 19:1 (WS 1)

Segment 2: Better Nouns (WS 3, 4)

Complete WS 3 and 4, writing complete sentences while replacing the nouns with more specific, descriptive nouns. *Sentences may be either written neatly on WS 3, 4 or typed and then printed.* The sentences must be complete sentences that follow the Creating Sentences Checklist and No List, WS 2.

Segment 3: Poetry – 5 Concrete Nouns (WS 6)

Using the letters used to spell a noun, draw the letters illustrating the meaning of the noun.

- The letters of the noun must be the main part of the picture created.
- Use the word written normally as the title of each poem if needed for clarification.
- Use either upper or lower case letters or a pleasing combination.
- No other words may be added.
- Use a computer to help or draw by hand.
- Embellish each noun with additional touches.
- Use only NOUNS. Other words than these may be used but they must be NOUNS.

| Create Concrete Nouns | | | | |
|-----------------------|----------|----------|------------|---------|
| grass | cliffs | nest | moon | fence |
| fire | gift | shadows | reflection | roof |
| boat | ship | ledge | barn | house |
| leaves | branches | boulders | truck | tractor |

Segment 4: Read from a book chosen from the Reading List.