

Similes

Psalms 17:8 “Keep me as the **apple** of your **eye**”

Proverbs 28:3 “A **ruler who oppresses the poor** is like a **driving rain that leaves no crops.**”

Eph. 5:22 “Wives submit to your **husbands** as to the **Lord.**”

Eph. 5:25 “Husbands, **love your wives**, just as **Christ loved the church** and gave himself up for her.”

“The **snow** was **blinding** to look at, as if it had just been sown with **blue-white, glittering diamonds.**” Hans Christian Anderson, “The Ice Maiden”

Write 3 similes about – a dog, cloud, turkey, flower, brother, or car.

May use any combination and add other words.

_____ as/like _____

_____ as/like _____

_____ as/like _____

Haiku

- Line 1 = 5 syllables Where?
- Line 2 = 7 syllables What? (simile)
- Line 3 = 5 syllables When?

Trees

Growing in forest
Branches bend like dancing arms
Somewhere in the night

Dog

Surrounded by fence,
Barking like a horn blowing
All through the long night

- Each poem consists of three, **unrhymed** lines.
- State action or factual information about **topic**.
- The second or middle line must be a **simile**.
- Each line has a specific number of **syllables**.
- 17 total syllables

1. Select a topic
2. Write words or a phrase that tells **where** action could be occurring.
3. Write words or a phrase that tells **what** could be happening.
4. Write words or a phrase that tells **when** it could be happening.
5. Adjust the syllables and words to fit the Haiku pattern.

Class subject matter – singing, motorcycle, baseball, or cats

Essay Checklist

1. Paragraph Form: Indent & 1 inch margins
2. Double Space & Times New Roman #12
3. Word count: every paragraph must have 100 – 230 words
4. Begin each sentence with a capital letter and end with the correct punctuation.
5. Subject and verb in every sentence
6. Begin sentences with different words in each paragraph.
7. Starting sentences of each paragraph should start with different words
8. Be positive – Use words correctly – No slang
9. Title taken from conclusion, typed and centered

Add to list:

10. **Use 3rd person only: he, she, him, her, his, hers, they, them, their, theirs**

Essay No List

1. No incomplete sentences
2. No run-ons
3. No questions
4. No exclamation marks
5. No parentheses
6. No quotations marks / quotes
7. No dialogue – conversation
8. No ...
9. No colons
10. No contractions
11. No slang
12. No announcements
13. **No 1st or 2nd person: I, me, my, mine, we, us, our, ours, you, your, yours**

3rd Person

Rewrite in 3rd person without using any 1st or 2nd person.

Use: **he, him, she, her, they, them, their**

No: **I, me, my, mine, we, us, our, ours, you, your, yours**

Examples:

I believe that God created the earth.

God created the earth.

It is my opinion that abortion is wrong.

Abortion stops a beating heart.

Just because I own guns, does not make me a killer.

Owning guns does not make someone a killer.

3rd Person Practice

Rewrite each sentence, changing to 3rd person: **he, him, she, her, they, them, their**

No: **I, me, my, mine, we, us, our, ours, you, your, yours**

1. I believe to own a business in the USA you should speak clear English.

2. My opinion is that tattoos make older people look ugly.

3. I have the right to raise my children the way I want to.

4. I pity anyone who takes unfair advantage of anyone else.

5. To me, Charles Dickens' books contain an overkill of details, but I think they are still well written.

6. In the opinion of the author, young men drive too fast.

7. This writer believes cats are better than dogs.

8. You should always want to do what is right.

9. You should always obey your parents because they love you.

10. God created us to follow him.

Brainstorm Example

New setting: **Small town**

New characters: **father (small business owner – house painter), 2 sons**

1. Introduction: Starting event – **States problem – immature son,** Hard working house painter had two sons, younger told father wanted any money he could get now. Said father wasted life as painter.

2. Situation encountered – **Immature son wasted but realized mistake.** Father hurt, gave son what money he had. Son undisciplined self-indulgent, wasted everything, humbly going home, confess; not deserve called his son. Learn to become responsible man. Started walking home.

3. Rising action – **Fully reinstated as son, joyful return.** When long way off, father ran out, embraced and kissed. Son speech, father not listening. Clean clothes, welcome home. Get best steaks and grill for feast, son home, invite everyone over, given up for dead, now alive.

4. Solution – **Older working (obedient), came home to celebration.** Older son working all day helping dad. When day's work done, approached house, heard music, questioned employee, told brother home, father ordered steaks for brother.

5. Results – **Sibling mad, father explains actions.** Older mad, refused join in, father tried talking, no listen. Older served father perfectly, never threw him party, brother wasted money, have feast. Older brother did not lose anything.

6. Conclusion – **(What was taught: lesson)** Had to celebrate, brother dead, now alive, was lost, now found. God welcomes both repentant sinners and obedient.

Three-Paragraph Outline Example

- I. A hard working house painter had two sons; younger told father wanted money now. Father wasted life. States problem – immature son
 - A. Father hurt, gave son what money he had.
 - B. Immature son wasted but realized mistake
 1. undisciplined self-indulgent, younger wasted everything
 2. Humbly going home; not deserve called his son. Learn to become responsible man.
 3. Started walking home.
- II. Fully reinstated as son, joyful return
 - A. Long way off, father ran to, embraced and kissed
 - B. Son speech, father not listening.
 - C. Clean clothes, welcome home.
 - D. Get best steaks and grill for feast
 - E. Son home, invite everyone over given up for dead, now alive.
- III. Older son working all day helping dad.
 - A. Older working (obedient), came home to celebration.
 1. Day's work done, approached, music, questioned employee
 2. Told brother home, father ordered steaks for brother.
 - B. Sibling mad, father explains actions.
 1. Older mad, refused join in, father tried talking, no listen.
 2. Older served father perfectly, never got party, brother worthless, have feast.
 3. Father – Older brother did not lose anything.
- IV. Celebrate, brother dead now alive, lost now found. God loves repentant sinners and obedient.