

Similes

Psalms 17:8 “Keep **me** as the **apple** of your eye”

Proverbs 28:3 “A **ruler who oppresses the poor** is like a **driving rain that leaves no crops.**”

Proverbs 25:11 “A **word fitly spoken** is like **apples of gold** in settings of silver.”

Eph. 5:25 “**Husbands**, love your **wives**, just as **Christ** loved the **church** and gave himself up for her.”

“The **snow** was blinding to look at, as if it had just been sown with **blue-white, glittering diamonds.**” Hans Christian Anderson, *The Ice Maiden*

“In the eastern **sky** there was a **yellow patch** like a **rug laid for the feet of the coming sun.**” Stephen Crane, *The Red Badge of Courage*

Write 3 similes about – a dog, cloud, turkey, flower, brother, or car.

May use any combination and add other words.

_____ as/like _____

_____ as/like _____

_____ as/like _____

Haiku

- Line 1 = 5 syllables Where?
- Line 2 = 7 syllables What? (simile)
- Line 3 = 5 syllables When?

<p><i>Trees</i></p> <p><i>Growing in forest</i></p> <p><i>Branches bend like dancing arms</i></p> <p><i>Somewhere in the night</i></p>	<p><i>Dog</i></p> <p><i>Surrounded by fence,</i></p> <p><i>Barking like a horn blowing</i></p> <p><i>All through the long night</i></p>
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- Each poem consists of three, **unrhymed** lines.
- State action or factual information about **topic**.
- The second or middle line must be a **simile**.
- Each line has a specific number of **syllables**.
- 17 total syllables

1. Select a topic
2. Write words or a phrase that tells **where** action could be occurring.
3. Write words or a phrase that tells **what** could be happening.
4. Write words or a phrase that tells **when** it could be happening.
5. Adjust the syllables and words to fit the Haiku pattern.

Together – singing, motorcycle, baseball, or cats

Essay Checklist

1. Paragraph Form: Indent & 1-inch margins
2. Double Space & Times New Roman #12
3. Word count: every paragraph must have 100 – 230 words
4. Begin each sentence with a capital letter and end with the correct punctuation.
5. Subject and verb in every sentence
6. Begin sentences with different words in each paragraph.
7. Starting sentences of each paragraph should start with different words
8. Be positive – Use words correctly – No slang
9. Title taken from conclusion, typed and centered

Add to list:

10. **Use 3rd person only: he, she, him, her, his, hers, they, them, their, theirs**

Essay No List

1. No incomplete sentences
2. No run-ons
3. No questions
4. No exclamation marks
5. No parentheses
6. No quotations marks / quotes
7. No dialogue – conversation
8. No ...
9. No colons
10. No contractions
11. No slang
12. No announcements
13. **No 1st or 2nd person: I, me, my, mine, we, us, our, ours, you, your, yours**

3rd Person

Rewrite in 3rd person without using any 1st or 2nd person.

Use: **he, him, she, her, they, them, their**

No: **I, me, my, mine, we, us, our, ours, you, your, yours**

Examples:

I believe that God created the earth.

God created the earth.

It is my opinion that our laughing at your weakness is wrong.

Laughing at weakness is wrong.

Laughing at other people's weakness is wrong.

Laughing at another person's weakness is wrong.

Just because I own guns, does not make me a killer.

Owning guns does not make someone a killer.

3rd Person Practice

Rewrite each sentence, changing to 3rd person: **he, him, she, her, they, them, their**

No: **I, me, my, mine, we, us, our, ours, you, your, yours**

1. I believe to own a business in the USA you should speak clear English.

2. My opinion is that tattoos make older people look ugly.

3. I have the right to raise my children the way I want to.

4. I pity anyone who takes unfair advantage of anyone else.

5. To me, Charles Dickens' books contain an overkill of details, but I think they are still well written.

6. In the opinion of the author, young men drive too fast.

7. This writer believes cats are better than dogs.

8. You should always want to do what is right.

9. You should always obey your parents because they love you.

10. God created us to follow him.

Original Brainstorm

Original setting: country estate in days of Jesus

Original characters: wealthy father, 2 brothers

1. Introduction: Starting Event – **States problem – immature child.** Wealthy man, two sons, younger wanted inheritance now (**Main characters? Names? Live where? Rebellious child demands?**)

2. Situation encountered – **Immature son wasted but realized mistake.** Divided property, self-indulgent younger wasted, humbled, going home, confess; not deserve called son. Work as hired hand, treated better than him (**Father's response? Rebellious child goes where? Wastes money? Lowly job? Comes to senses how and why? Thoughts?**)

3. Rising action – **Fully reinstated as son, joyful return.** Father embraced, kissed. Son speech, father not listening. Ordered servants, clean clothes, family ring, sandals. Roast best heifer, feast, son home, good as dead, now alive. (**Returns home how? Humble? Father's receives how? Party details? Food? Entertainment? Important people? Size of party?**)

4. Solution (explain, clarify) – **Older working (obedient), came home to celebration.** Older working. Work done, approached house, heard music, questioned houseboy, brother home, father ordered feast for brother. (**What had sibling been doing? How did he find out what was happening? Response? Sibling's attitude?**)

5. Results (consequences) – **Sibling mad, father explains actions.** Older mad, father talk, no listen. Older served father perfectly, never got party, brother wasted money, feast. Older brother not lose anything. (**Reaction of sibling to father? Father's response to sibling's anger?**)

6. Conclusion – (**What was taught: lesson**) Celebrate, brother dead, now alive, was lost, now found.
God welcomes both repentant sinners and obedient.

Rewrite Brainstorm Example

New setting: **Small town**

New characters: **father (small business owner – house painter), 2 sons**

1. Introduction: Starting event – **States problem – immature child**, Hard working house painter had two sons, younger told father wanted any money he could get now. Said father wasted life as painter.
2. Situation encountered – **Immature child wasted but realized mistake**. Father hurt, gave son what money he had. Son undisciplined self-indulgent, wasted everything, humbly going home, confess; not deserve called his son. Learn to become responsible man. Started walking home.
3. Rising action – **Fully reinstated as child, joyful return**. When long way off, father ran out, embraced and kissed. Son speech, father not listening. Clean clothes, welcome home. Get best steaks and grill for feast, son home, invite everyone over, given up for dead, now alive.
4. Solution – **Older working (obedient), came home to celebration**. Older son working all day helping dad. When day's work done, approached house, heard music, questioned employee, told brother home, father ordered steaks for brother.
5. Results – **Sibling mad, father explains actions**. Older mad, refused join in, father tried talking, no listen. Older served father perfectly, never threw him party, brother wasted money, have feast. Older brother did not lose anything.
6. Conclusion – **(What was taught: lesson)** Had to celebrate, brother dead, now alive, was lost, now found. God welcomes both repentant sinners and obedient.

Three-Paragraph Outline Example

I. A hard working house painter had two sons; younger told father wanted money now.

Father wasted life. **States problem – immature son**

A. Father hurt, gave son what money he had.

B. Immature son wasted but realized mistake

1. undisciplined self-indulgent, younger wasted everything
2. Humbly going home; not deserve called his son. Learn to become responsible man.
3. Started walking home.

II. **Fully reinstated as son, joyful return**

A. Long way off, father ran to, embraced and kissed

B. Son speech, father not listening.

C. Clean clothes, welcome home.

D. Get best steaks and grill for feast

E. Son home, invite everyone over given up for dead, now alive.

III. **Older son working all day helping dad.**

A. Older working (obedient), came home to celebration

1. Day's work done, approached, music, questioned employee
2. Told brother home, father ordered steaks for brother.

B. Sibling mad, father explains actions.

1. Older mad, refused join in, father tried talking, no listen.
2. Older served father perfectly, never got party, brother worthless, have feast.
3. Father – Older brother did not lose anything.

IV. Celebrate, brother dead now alive, lost now found. God loves repentant sinners and obedient.

Essay Assignment 2

Independent work due:

- 2 Haiku Poems
- 1 Final Rewritten Parable 3P

Segment 1: 2 Haiku (with similes) WS 2

Always title your poetry. Always type your poetry.

3 lines: 5 – 7 – 5 syllable count

Select topics from:

Prayer, Bible, God, faith, hope, love, laughter, smile, joy, serving, contentment, devotion, commitment, loyalty, attention, focus, discipline, studying, learning, reading, dancing, baseball, basketball, football

Segment 2: Complete any work started together that your teacher assigns you to finish independently.

Segment 3: 3 Paragraph Story Rewrite Final Edit

Correct the mistakes you find when using your Essay Checklist and No List to edit your 3-paragraph narrative recent day version of the story about the prodigal son. Rewrite sentences removing 1st or 2nd person.

Segment 4: 3 Paragraph Story Rewrite Final Copy

Type and print the final copy to be turned in to your teacher.

1. Use MLA format.
2. Use 3rd person only: he, him, she, her, they, them, their
3. No 1st or 2nd person: I, me, my, mine, we, us, our, ours, you, your, yours
4. No dialogue (conversation) & do not quote directly from the Bible in your paper.