

Paragraph
Writing
Worksheets
Lessons 1 - 30

Organize Notebook – 8 tabs

1. Assignments (_____ and _____ for current
_____ instruction & completed _____
_____)
2. Checklists (Current _____ and _____ for
_____ independent work)
3. Word Lists (As _____, keep here for _____)
4. Lesson Notes (Other _____ and _____)
5. Reading List (For _____ outside _____)
6. Graded Work (Graded _____ & _____)
7. Worksheets (Copies to be _____ and for _____)
8. Mind Benders® (Ready for _____)

Who's Who?

Brent, Chris, Pat, and Sandy are Andy's mother, father, sister, and brother.

1. Sandy, who is the oldest, is not Andy's father.
2. Brent is older than Pat and Chris.
3. Pat is not Andy's sister.

What is each person's relation to Andy?

	Brent	Chris	Pat	Sandy
Mother				
Father				
Sister				
Brother				

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Lessons 1 – 5
Paragraph Writing Checklist

At least 6 sentences per paragraph & 100 – 230 words per paragraph
(Write the number of words for each paragraph beside each paragraph.)

1. Indent & Paragraph Form
2. Type & Double space
3. Begin each sentence with a capital letter.
4. Put punctuation at the end of each sentence.
5. Subject and verb in every sentence
6. Begin sentences with different words.
7. Title should be taken from the last sentence.
- 8.
- 9.
- 10.
- 11.

Highlight

Introduction – Highlight topic & point of view pink

Highlight 4 supports (4 different colors – blue, yellow, green, orange)

Conclusion – Highlight topic & point of view pink

Lessons 1 – 8
Paragraph No List

1. No incomplete sentences

2. No run-ons

3. No questions

4. No exclamation marks

5. No parentheses

6. No quotations marks / quotes

7. No dialogue – conversation

8. No ellipsis ...

9. No semi-colons

10. No colons

11. No contractions

12. No slang

13. No announcements

14.

15.

16.

Chocolate

Since the chocolate bean was first discovered, it has been considered an intriguing sweet. Many myths exist about chocolate from helping with romance to causing cavities and acne. Most people consider chocolate a decadent luxury which will add substantially to their waistline. Around 40,000 types of known chocolate exist, which are categorized as unsweetened, bittersweet, semi-sweet, dark, milk or white. Each flavor of chocolate has benefits and a few caveats, but overall, the ingredients have been found to be much healthier than most people think. Over three hundred chemicals exist in chocolate and science is just beginning to explore all the values it might contain. One study at Harvard found that men who ate chocolate lived about one year longer than those who did not. With the discovery of healthy ingredients in chocolate, society is rethinking the definition of chocolate as just a candy, and is reintroducing it as scrumptious health food. (152)

Titles

By using the Biographical test, people can show that the same test used to account for historical accuracy in hundreds of other documents can be used on the Bible and to discredit one means one must discredit the other.

Incredible and as well known as this phenomenon is, scientists still have no explanation for how these great balls of fire can exist.

If the irritating ringing does not stop, at least realizing the source of the problem will hopefully ease the pain and discomfort.

Basic Paragraph

1. _____ sentence – states the _____ and _____ of _____ of the paragraph.
2. _____ sentences – give additional _____ about the _____ of the paragraph.
3. _____ sentence – restates the _____ and _____ point of view of the paragraph.

Highlighting Outlines & Paragraphs

Highlight – Topic & point of view

1. Highlight topic information pink on your outline.
2. Highlight topic sentence pink on your paragraph.

Highlight – 3 or 4 main points

1. Highlight support A blue on your outline.
Highlight support A blue on your paragraph.
They should contain the same information.
2. Highlight support B yellow on your outline.
Highlight support B yellow on your paragraph.
They should contain the same information.
3. Highlight support C green on your outline.
Highlight support C green on your paragraph.
They should contain the same information.
4. Highlight support D orange on your outline.
Highlight support D orange on your paragraph.
They should contain the same information.

Highlight – Conclusion must include topic, point of view

1. Highlight concluding sentence pink on your outline.
2. Highlight concluding information pink on your paragraph.

Paragraph Organization

1. State your topic. Otters

2. State your point of view. Your point of view is your opinion about your topic.

Water mammals, playful, fun to watch

3. Brainstorming:

Topic: Otters
Opinion: water mammals
1. water diet – fish, frogs, crayfish and crabs, shellfish / land diet – small mammals, birds
2. close ears and nose, swim underwater traveling or hunting
3. long slim body, short limbs, webbed paws, sharp claws
4. soft under fur, outer long hair, stay warm and dry
5. in past endangered, hunted for fur
6. cold waters of North America, Europe, Asia and South America
7. Final opinion: created to live and play in water environment

Block Outline

Otters

1st Sentence – Topic Box: State your topic. Will be used for the 1st sentence in your paragraph.

I.

2nd sentence

A.

3rd sentence

B.

4th sentence

C.

5th sentence

D.

6th Sentence – Concluding Sentence: Restate your topic and bring an end to your paragraph.

II.

Paragraph 1:

Paragraph Organization

1. State your topic. Cassowary

2. State your point of view. Your point of view is your opinion about your topic.

Has deadly force, shy

3. Brainstorming:

Topic: Cassowary bird

Opinion: shy but can be deadly

1. Native to New Guinea, nearby islands and northeastern Australia

2. third largest bird in the world

3. nearing five feet tall

4. territorial, attacks if feel threatened or someone threatens chicks

5. middle toe claw, slash and kill, dogs and children

6. attacks larger targets, chases and gives flying kick to victim

7. Final opinion: many think attacked by Cassowary, bird enjoys chasing people

Paragraph 2:

Paragraph Organization

1. State your topic. Thorny Devil / Moloch

2. State your point of view. Your point of view is your opinion about your topic.

Lives in Australian desert

3. Brainstorming:

Topic: Thorny Devil / Moloch
Opinion: interesting lizard found in Australian desert
1. small body, 8 inches
2. threatening appearance – cone-like spikes cover
3. Hydrates - night dew and rainwater flows through grooves in skin
4. water collects in mouth
5. Threat to ants, eat over a thousand a day
6. easy going, can be held by people
7. Final opinion: Thorny Devils might make good pet

Block Outline - Cassowary

Paragraph # 1 **1st Sentence – Topic Box:** State your topic. Use for the 1st sentence in the paragraph.

I.	
	2 nd sentence
A.	
	3 rd sentence
B.	
	4 th sentence
C.	
	5 th sentence
D.	
6th Sentence – Concluding Sentence: Restate your topic and bring an end to your paragraph.	
II.	

Block Outline – Thorny Devil

Paragraph #2 **1st Sentence – Topic Box:** State your topic. Use for the 1st sentence in the paragraph.

I.	
	2 nd sentence
A.	
	3 rd sentence
B.	
	4 th sentence
C.	
	5 th sentence
D.	
6th Sentence – Concluding Sentence: Restate your topic and bring an end to your paragraph.	
II.	

Paragraph Assignment 1

Independent work due:

- Organized Notebook
- Mind Bender®
- 2 Block Outlines – filled in
- 2 Paragraphs

Segment 1: Finish Organizing Notebook WS 1

Writing tools:

1. Put some extra notebook paper in front of the Assignment tab.
2. Have pens, pencils, eraser, and highlighters in a zipper pouch in the front of your notebook.

Segment 2: Mind Bender®

Segment 3: Cassowary Paragraph WS 11 & 13

Take the highlighted Paragraph Organization about the cassowary and fill in the corresponding highlighted Block Outline with the information. Then, write a paragraph about the cassowary bird from the outline.

Write, edit using your checklists, and then type and highlight your final paragraph.

Segment 4: Thorny Devil Paragraph WS 12 & 13

Take the highlighted Paragraph Organization about the thorny devil and fill in the corresponding highlighted Block Outline with the information. Then, write a paragraph about the thorny devil lizard from the outline.

Write, edit using your checklists, and then type and highlight your final paragraph.

1. Use the **Paragraph Checklist** WS 3 and **No List** WS 4 to edit and correct **both** of your paragraphs.
2. Highlight your finished paragraphs according to **Highlighting Paragraphs and Outlines**. WS 8