Organize Notebook – 8 tabs

1. Assignments (______________________ and _______________________________ for current instruction & completed __________________________
__________________________________________)

2. Checklists (Current _____________________ and ______________________ for ______________________________ independent work)

3. Word Lists (As _____________________, keep here for ____________________________)

4. Lesson Notes (Other ____________________ and ______________________)

5. Reading List (For __________________ outside ____________________________)

6. Graded Work (Graded __________________& ________________________)

7. Worksheets (Copies to be ___________ and for ____________________________)

8. Mind Benders® (Ready for ____________________________)

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Lots of Rocks

A boulder, a cobble, and a pebble are in a gorge, a lake, and a valley.

The rock in the valley is larger than the cobble.

The cobble is not in the lake.

Where is each rock?

<table>
<thead>
<tr>
<th></th>
<th>boulder</th>
<th>cobble</th>
<th>pebble</th>
</tr>
</thead>
<tbody>
<tr>
<td>gorge</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>lake</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>valley</td>
<td></td>
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Source: Critical Thinking
Sentence Writing Checklist

1. Begin each sentence with a capital letter.
2. Put punctuation at the end of each sentence.
3. Every sentence must be a complete thought.
4. Subject in every sentence
5. Verb in every sentence
Complete Sentences

1. The dog barked.

2. Over the rainbow.

3. Elephants stampeded through the jungle.

4. When the sun rose.

5. Maple syrup makes pancakes sweet.

6. Because he was tired from the trip.

7. In the middle of the huge barn.

8. The orange fluffy kitten excitedly.

9. Ran over the elephant.

10. While the tide came in.
Alliteration

Gertrude’s Giddy Gecko

The lumpy leaping lizard is lying on little Lizzie.

Biting bitty bugs will be delicious before breakfast.

A carefree cantankerous creature is crawling carefully away.

It is so silly, so it soundly sticks on scores of surfaces.

A rough rubbery fellow was racing and running right over Randy.
# Alliteration Sentences – Lesson Practice

1. 

2. 

3. 

4. 

5. 

6.
Sentence Lesson 1: WS 7

Sentence to Paragraph Assignment 1

Independent work due:

- Organized Notebook
- Mind Bender® Book 3 Page 1
- 10 Alliteration Sentences (typed and double spaced)

Segment 1: Finish Organizing Notebook

<table>
<thead>
<tr>
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Segment 2: Mind Bender® Book 3 Page 1

Segment 3: Write, edit and type 10 complete alliteration sentences. Each sentence must have at least 8 words total with 5 of those words as alliteration. **Final sentences must be typed.**

Alliteration – words that begin with the same beginning consonant sound and letter.

Example: A carefree cantankerous creature is crawling carefully away.

Use either animals or sports or a combination for your 10 complete sentences.

- Write sentences about **1 animal or up to 10 different animals.**
  1. List things the animal does – action words.
  2. Write down words that describe the animal (fuzzy, hairy, mammal, amphibian, wet, slimy…).

- Write about **1 sport or up to 10 different sports**; basketball, soccer, baseball, football, dancing, gymnastics, karate, swimming, biking, hunting, running or whatever sport you enjoy.
  1. List actions connected with the sport.
  2. List words that describe the sport.

- Write down words that are found in the thesaurus under these words adding more words to the list.
- List other words that could be used in association with the animal or sport that are found in the thesaurus.
- Look in the dictionary under whatever consonant using for sentence for more possible words.
- Use the same consonant in every sentence or a different consonant for each sentence.

The final alliteration sentences need to be at least 8 words long with 5 or more words starting with the same letter/sound. **The sentences must be complete sentences.** Do not repeat any important words. Capitalize the first letter of the first word in each sentence and any proper nouns or names of people, places, and things.

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