Organize Notebook – 8 tabs

| 1. | Assignments (| and | for curre | nt |
|----|--------------------------|----------------------|-----------|----|
| | | instruction & comple | ted | |
| | |) | | |
| 2. | Checklists (Current | and | for | |
| | indepen | dent work) | | |
| 3. | Word Lists (As | , keep here for | |) |
| 4. | Lesson Notes (Other | and |) | |
| 5. | Reading List (For | outside |) | |
| 6. | Graded Work (Graded | & |) | |
| 7. | Worksheets (Copies to be | and for | |) |
| 8. | Mind Benders® (Ready for | |) | |

Lots of Rocks

A boulder, a cobble, and a pebble are in a gorge, a lake, and a valley.

The rock in the valley is larger than the cobble.

The cobble is not in the lake.

Where is each rock?

| | boulder | cobble | pebble |
|--------|---------|--------|--------|
| gorge | | | |
| lake | | | |
| valley | | | |

Source: Critical Thinking

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Lessons 1 – 6

Sentence Writing Checklist

- 1. Begin each sentence with a capital letter.
- 2. Put punctuation at the end of each sentence.
- 3. Every sentence must be a complete thought.
- 4. Subject in every sentence
- 5. Verb in every sentence

Complete Sentences

| 1. | The dog barked. |
|----|---|
| 2. | Over the rainbow. |
| 3. | Elephants stampeded through the jungle. |
| 4. | When the sun rose. |
| 5. | Maple syrup makes pancakes sweet. |
| 6. | Because he was tired from the trip. |
| 7. | In the middle of the huge barn. |
| 8. | The orange fluffy kitten excitedly. |
| 9. | Ran over the elephant. |
| 10 | . While the tide came in. |

Alliteration

Gertrude's Giddy Gecko

The lumpy leaping lizard is lying on little Lizzie.

Biting bitty bugs will be delicious before breakfast.

A carefree cantankerous creature is crawling carefully away.

It is so silly, so it soundly sticks on scores of surfaces.

A rough rubbery fellow was racing and running right over Randy.

| Possible Words | | | | |
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Alliteration Sentences – Lesson Practice

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Sentence to Paragraph Assignment 1

Independent work due:

- Organized Notebook
- Mind Bender® Book 3 Page 1
- 10 Alliteration Sentences (typed and double spaced)

Segment 1: Finish Organizing Notebook

Organize Notebooks 8 tabs

- 1. Assignments
- 2. Checklists
- 3. Word Lists
- 4. Lesson Notes
- 5. Reading List
- 6. Graded Work
- 7. Worksheets
- 8. Mind Benders®

Segment 2: Mind Bender® Book 3 Page 1

Segment 3: Write, edit and type 10 complete alliteration sentences. Each sentence must have at least 8 words total with 5 of those words as alliteration. *Final sentences must be typed*.

<u>Alliteration</u> – words that begin with the same beginning **consonant sound and letter**.

Example: A carefree cantankerous creature is crawling carefully away.

Use either animals or sports or a combination for your 10 complete sentences.

- Write sentences about 1 animal or up to 10 different animals.
 - 1. List things the animal does action words.
 - 2. Write down words that describe the animal (fuzzy, hairy, mammal, amphibian, wet, slimy...).
- ➤ Write about <u>1 sport or up to 10 different sports</u>: basketball, soccer, baseball, football, dancing, gymnastics, karate, swimming, biking, hunting, running or <u>whatever sport you enjoy</u>.
 - 1. List actions connected with the sport.
 - 2. List words that describe the sport.
- Write down words that are found in the thesaurus under these words adding more words to the list.
- List other words that could be used in association with the animal or sport that are found in the thesaurus.
- Look in the dictionary under whatever consonant using for sentence for more possible words.
- Use the same consonant in every sentence or a different consonant for each sentence.

The final alliteration sentences need to be at least 8 words long with 5 or more words starting with the same letter/sound. The sentences must be complete sentences. Do not repeat any important words. Capitalize the first letter of the <u>first word</u> in each sentence and any <u>proper nouns</u> or names of people, places, and things.

Sentence Writing Checklist

- 1. Begin each sentence with a capital letter.
- 2. Put punctuation at the end of each sentence.
- 3. Every sentence must be a complete thought.
- 4. Subject in every sentence.
- **5.** Verb in every sentence.