# Descriptive Verbs

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<th>Walk</th>
<th>Ran</th>
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Verbs

Use the synonyms to replace the original underlined verbs while rewriting the following sentences. At least 1 of the underlined verbs must be replaced with a participle which is a verb ending in ing or ed.

1. The man went into the house and sat on the chair.

2. He went to town to see the parade.

3. She saw the wild dog and ran away.

4. He sat on his bed and thought about it.

5. She was eating the carrots, even though she says she did not like them.

6. He was thinking he could make the monkeys sit.

7. She was sitting on the steps when she saw the cat.

8. Joe ran down the road thinking he could beat the train.

9. She walked to the store before she ate her dinner.

10. The elephant was walking faster than the old lion ran.

11. The boy was saying that he was eating chicken for dinner.
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Concrete Poetry

Letters of a word are drawn into the shape of the meaning of the word, which is the subject of the poem, using the word itself to form a picture illustrating the individual word.

Take a single word and illustrate.

Nouns, verbs

O       P       N
H     P     I     G
S H       O       U       T
G   N
I
B
L
C
D
A
M
O
N
D

CALLIGRAPHY

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Sentence to Paragraph Assignment 2

Independent work due:

- Mind Bender® Book 3 Page 2
- 10 Word Picture Sentences (typed and double spaced)
- 6 Concrete Poems (3 nouns & 3 verbs)

Segment 1: Mind Bender® Book 3 Page 2

Segment 2: Write, edit and type 10 descriptive sentences about a picture or pictures from a magazine or a book. All 10 sentences may come from the same picture or from 2 – 10 different pictures. Every sentence must use at least 1 different ing or ed participle.

When writing the sentences:

- Have at least 8 words
- Use at least 1 participle (ing or ed word) per sentence (circle the participle).
- Do not repeat any participles.

Capitalize the first letter of the **first word** in each sentence and any proper nouns or name of people, places, and things.

Sentence Writing Checklist

1. Begin each sentence with a capital letter.
2. Put punctuation at the end of each sentence.
3. Every sentence must be a complete thought.
4. Subject in every sentence.
5. Verb in every sentence.

Segment 3: 6 Concrete Poems

Take a single word and illustrate it using the letters of the word to create a picture of the word.

Examples: O P N H P I G

SHOUT CALLIGRAPHY

Create at least 3 “poems” from each category. That means you will have a total of **6 poems of 1 word each**.

**Topics for Concrete Poetry:**

3 Nouns:

3 Verbs:

You may select other words besides what is listed, but you must use 3 nouns and 3 verbs.