# Descriptive Verbs

Walk	Ran	Go	Sit
See	Say	Think	Eat
See	Say	Think	Eat
See	Say	Think	Eat
See	Say	Think	Eat
See	Say	Think	Eat
See	Say	Think	Eat
See	Say	Think	Eat
See	Say	Think	Eat
See	Say	Think	Eat
See	Say	Think	Eat
See	Say	Think	Eat

### Verbs

Use the synonyms to replace the original underlined verbs while rewriting the following sentences. At least 1 of the underlined verbs must be replaced with a participle which is a verb ending in <u>ing</u> or <u>ed</u>.

<ul> <li>2. He <u>went</u> to town to <u>see</u> the parade.</li> <li>3. She <u>saw</u> the wild dog and <u>ran</u> away.</li> </ul>	
3. She <u>saw</u> the wild dog and <u>ran</u> away.	
4. He <u>sat</u> on his bed and <u>thought</u> about it.	
5. She was <b>eating</b> the carrots, even though she <b>says</b> she did not like them.	
6. He was <b>thinking</b> he could make the monkeys <b>sit</b> .	
7. She was <u>sitting</u> on the steps when she <u>saw</u> the cat.	
8. Joe <u>ran</u> down the road <u>thinking</u> he could beat the train.	
9. She <u>walked</u> to the store before she <u>ate</u> her dinner.	
10. The elephant was <b>walking</b> faster than the old lion <b>ran</b> .	
11. The boy was <u>saying</u> that he was <u>eating</u> chicken for dinner.	

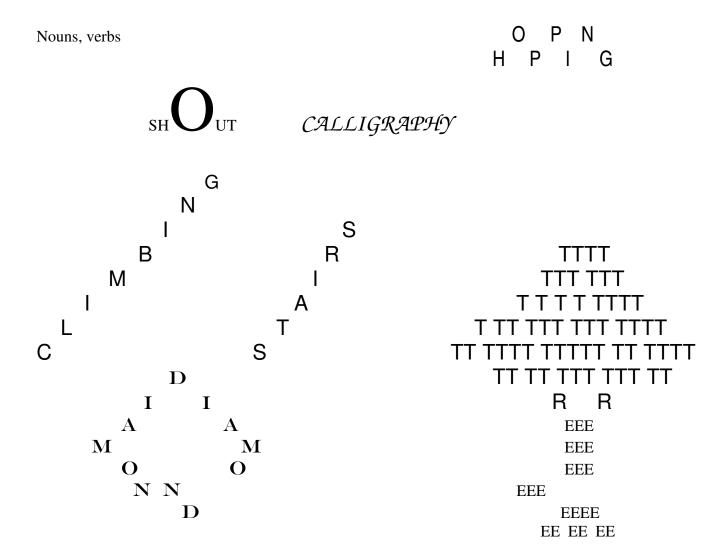
## Word Picture Sentences – Lesson Practice

1.			
2.			
2			
3.			
4.			
5.			
6.			

## Concrete Poetry

Letters of a word are drawn into the shape of the meaning of the word, which is the subject of the poem, using the word itself to form a picture illustrating the individual word.

Take a single word and illustrate.



#### **Sentence to Paragraph Assignment 2**

#### **Independent work due:**

- Mind Bender® Book 3 Page 2
- 10 Word Picture Sentences (typed and double spaced)
- 6 Concrete Poems (3 nouns & 3 verbs)

Segment 1: Mind Bender® Book 3 Page 2

Segment 2: Write, edit and type 10 descriptive sentences about a picture or pictures from a magazine or a book. All 10 sentences may come from the same picture or from 2 – 10 different pictures. Every sentence must use at least 1 different ing or ed participle.

When writing the sentences:

- Have at least 8 words
- Use at least 1 *participle* (ing or ed word) per sentence (**circle the participle**).
- Do not repeat any participles.

Capitalize the first letter of the **<u>first word</u>** in each sentence and any **<u>proper nouns</u>** or name of people, places, and things.

#### **Sentence Writing Checklist**

- 1. Begin each sentence with a capital letter.
- 2. Put punctuation at the end of each sentence.
- 3. Every sentence must be a complete thought.
- 4. Subject in every sentence.
- 5. Verb in every sentence.

### **Segment 3**: 6 Concrete Poems

Take a single word and illustrate it using the letters of the word to create a picture of the word.

Examples:

O P N H P I G



CALLIGRAPHY

Create at least 3 "poems" from each category. That means you will have a total of 6 poems of 1 word each.

#### **Topics for Concrete Poetry:**

#### 3 Nouns:

lace – feather – branch – log – kitten – flower – frog – snake – car – rabbit – turtle – moon – rifle - knife <u>3 Verbs</u>:

running – laughing – stomping – batting – throwing – pitching – walking – jumping – dancing – shaking You may select other words besides what is listed, but you must use 3 nouns and 3 verbs.