

## Lesson 2: Bible Verse Copy Work *(Assignment Segment 1)*

1. Write the Bible reference first. Psalm 19:1
2. Begin the verse with a capital letter and capitalize all words which are capitalized in the verse such as God. All other letters should be lower case.
3. Put in punctuation where it occurs in the original verse, such as the period at the end of the verse.

Psalm 19:1

The heavens declare the glory of God.

*Psalm 19:1*

*The heavens declare the glory*  
*of God.*


**Creating Sentences Checklist**

1. Capitalize the first letter of the first word in every sentence.

Incorrect: the dog is running fast.

Correct: The dog is running fast.

2. Capitalize proper nouns: names of people, places, and things.

Incorrect: The dog licked andrew.

Correct: The dog licked Andrew.

3. Put punctuation at the end of every sentence. (Periods)

Incorrect: The dog is running fast

Correct: The dog is running fast.

4. Every sentence must have a subject. (A noun that tells who or what did something)

Incorrect: The is running fast.

Correct: The dog is running fast.

5. Every sentence must have a verb. (Action or state of being word telling what happened)

Incorrect: The dog fast.

Correct: The dog is running fast.

6. Every sentence must be 1 complete thought.

Incorrect: The fast dog.

Correct: The dog is running fast.

7. Sentences should flow and make sense.

Incorrect: Fast dog ran down the the road.

Correct: The fast dog ran down the road.

8. Words must be spelled correctly.

Incorrect: The bare is runing fast.

Correct: The bear is running fast.

**Creating Sentences No List**

1. Do not use capital letters randomly in words.

Incorrect: The doG is RunnIng faSt.

Correct: The dog is running fast.

2. Do not omit necessary words.

Incorrect: Dog is running fast.

Correct: The dog is running fast.

3. Do not use words unnecessarily.

Incorrect: The dog is is running fast.

Correct: The dog is running fast.

## Better Nouns

Identify and replace the nouns in the following sentences.

1. Highlight the 2 nouns in each sentence blue.
2. Circle or underline the subject.
3. Brainstorm and write down at least 3 vivid replacements for each noun.
4. Write each sentence using the replacement nouns and the correct article. (the, a, an)
5. Circle or underline the subject and highlight both nouns blue in the new sentences.

1. The dog ate the food.

Replace \_\_\_\_\_ with: \_\_\_\_\_

Replace \_\_\_\_\_ with: \_\_\_\_\_

New Sentence: \_\_\_\_\_

\_\_\_\_\_

2. A child drank a full cup.

Replace \_\_\_\_\_ with: \_\_\_\_\_

Replace \_\_\_\_\_ with: \_\_\_\_\_

New Sentence: \_\_\_\_\_

\_\_\_\_\_

3. A tree moved in the wind.

Replace \_\_\_\_\_ with: \_\_\_\_\_

Replace \_\_\_\_\_ with: \_\_\_\_\_

New Sentence: \_\_\_\_\_

\_\_\_\_\_

4. The group played the game.

Replace \_\_\_\_\_ with: \_\_\_\_\_

Replace \_\_\_\_\_ with: \_\_\_\_\_

New Sentence: \_\_\_\_\_

\_\_\_\_\_

## Better Nouns (5 – 8)

5. A man ran around the tent.

Replace \_\_\_\_\_ with: \_\_\_\_\_

Replace \_\_\_\_\_ with: \_\_\_\_\_

New Sentence: \_\_\_\_\_

\_\_\_\_\_

6. The book was a problem.

Replace \_\_\_\_\_ with: \_\_\_\_\_

Replace \_\_\_\_\_ with: \_\_\_\_\_

New Sentence: \_\_\_\_\_

\_\_\_\_\_

7. The animal touched the toy.

Replace \_\_\_\_\_ with: \_\_\_\_\_

Replace \_\_\_\_\_ with: \_\_\_\_\_

New Sentence: \_\_\_\_\_

\_\_\_\_\_

8. An animal walked down the branch.

Replace \_\_\_\_\_ with: \_\_\_\_\_

Replace \_\_\_\_\_ with: \_\_\_\_\_

New Sentence: \_\_\_\_\_

\_\_\_\_\_

## Concrete Nouns

Take a single noun and illustrate it using only the letters from the word. Draw the letters of a word into shapes showing or displaying the meaning of the word.

Examples: Do not copy for independent work.

MOUNTAINS

Trees

SSSSSS

eeeeeeeeeeeeee

eeeeeeeeeeeeeeeeee

rrrrrrrrrrrrrr

T

Curls

WET

CURLS

## Creating Sentences Assignment 2

### Independent work due:

- 4 Sentences (Better Nouns)
- Poetry: 5 Concrete Nouns

**Segment 1:** Bible Verse Copy Work – Psalm 19:1 (WS 1)

**Segment 2:** Better Nouns (WS 3, 4)

Complete WS 3 and 4, writing complete sentences while replacing the nouns with more specific, descriptive nouns. *Sentences may be either written neatly on WS 3, 4 or typed and then printed.* The sentences must be complete sentences that follow the Creating Sentences Checklist and No List, WS 2.

**Segment 3:** Poetry – 5 Concrete Nouns (WS 6)

Using the letters used to spell a noun, draw the letters illustrating the meaning of the noun.

- The letters of the noun must be the main part of the picture created.
- Use the word written normally as the title of each poem if needed for clarification.
- Use either upper or lower case letters or a pleasing combination.
- No other words may be added.
- Use a computer to help or draw by hand.
- Embellish each noun with additional touches.
- Use only NOUNS. Other words than these may be used but they must be NOUNS.

Create Concrete Nouns				
grass	cliffs	nest	moon	fence
fire	gift	shadows	reflection	roof
boat	ship	ledge	barn	house
leaves	branches	boulders	truck	tractor

**Segment 4:** Read from a book chosen from the Reading List.