Lessons 1 – 5 Paragraph Writing Checklist

At least 6 sentences per paragraph & 100 – 230 words per paragraph

(Write the number of words for each paragraph beside each paragraph.)

- 1. Indent/Paragraph Form
- 2. Type & Double space
- 3. Begin each sentence with a capital letter.
- 4. Put punctuation at the end of each sentence.
- 5. Subject and verb in every sentence.
- 6. Begin sentences with different words.
- 7. Title: must be taken from the last sentence.

Add to list:

8. Quality Adjectives: Which one? What kind? How many?

(Circle 3 per paragraph)

Adjectives

Which one? – What kind? – How many?

Big	Нарру	Tired
Old	Good	Green

Adjectives

1. The big dog ran up t	he <u>big</u> hill wit	h his <u>big</u> tail waggi	ng happily.	
The	dog ran	up the		_hill with his
	_tail wagging	happily.		
2. The happy clown sn	niled when he	sang a <u>happy</u> song	to the happ	y children.
The	clown smiled when he sang a			
	_song to the _		childre	n.
3. The tired woman pu	t her <u>tired</u> fee	t on the tired looking	ng stool.	
The	woman	put her		_feet on the
	_looking stoo	1.		
4. The old pen rolled o	ff the <u>old</u> table	e onto the <u>old</u> floor		
The	pen roll	ed off the		table
onto the	floo	or.		
5. The good cat sprang	onto the good	I fence when running	ng from the	good dog.
The	cat spra	ng onto the		fence
when running from the		dog.		
6. They found a green	dollar stuck in	a <u>green</u> bush with	green thorn	ıs.
They found a		_dollar stuck in a		
	_bush of		_thorns.	

Order Words

After	Finally	Moreover	Shortly
After that	First	Next	Similarly
Again	Following	Next to	Soon
At first	Further	North	South
At the same time	Furthermore	On top of	Slowly
Before	Hurriedly	Presently	Then
Besides	In addition	Promptly	Third
East	In a minute	Quickly	Until
Equally important	In the first place	Right	West
Farthest from Left		Second	When

Paragraph Organization

1. State your topic question about topic.		
2. State your point of view. Your point of view is your opinion about your topic.		
3. State your audience. (Who are you explaining to in your paragraph?)4. Brainstorming:		
Topic:		
Opinion:		
1. supplies –		
2.		
3.		
4.		
5.		
6.		
7. Final opinion:		

Block Outline

I.	. <u>Introductory Sentence:</u> State topic & point of view (opinion)		
	A. Main Support <u>1st step</u>		
	and		
L	B. Main Support 2 nd step		
	and		
L	C. Main Support 3 rd step		
	th		
	D. Main Support 4 th step		
	end your paragraph.		
	Block Outline		
I.			

Block Outline I. B. C. D.

Example Outline and Example Paragraph

- I. PB & J's most delicious sandwiches, made by someone special
 - A. First, supplies Knife, bread, peanut butter, jelly, plate, napkin
 - B. Next, peanut butter on bread, then jelly on bread.
 - C. After that, put bread together with jelly & peanut butter facing, cutting in half or make rocket shaped, moon shaped or star.
 - D. Finally, clean-up mess. Do not want to leave mess for mother.
- II. Eat, enjoy best ever P B & J.

Best Ever Sandwich

P B & J's are the most **delicious** sandwiches, especially when made by someone who knows what they are doing. First, get out the supplies. A knife, two pieces of **whole wheat** bread, **creamy** peanut butter, **strawberry** jelly, a **paper** plate, and a napkin are the **main** items necessary. Next, spread the **smooth** peanut butter on one side of a piece of bread and then, on one side of the other piece of bread, spread the **delicious** jelly. Cleaning fingers with the tongue is usually needed at this point. After that, carefully smash the bread together with the jelly and peanut butter facing each other. Promptly, cut the sandwich in half or make it **rocket** shaped, **moon** shaped or even a star. Remember to clean-up the mess instead of leaving it for Mom. The sandwich will taste superb, so eat and enjoy the best ever P B and J.

Beach



Burning Sand

Scattered Seaweed

<mark>Peaceful Waves</mark>

<mark>Baking</mark> Sleepers

<mark>Steaming</mark> Sunburn

<mark>Picturesque</mark> Umbrellas

Colorful Towels

<mark>Distant</mark> Boats

<mark>Gliding</mark> Seagulls

Isolated Cloud

Descriptive Poetry Practice Brainstorm

Brainstorm: May not repeat words. Use thesaurus.

Adjectives	Nouns
(which one, what kind, how many)	(persons, places, or things)