Organize Notebook – 8 tabs

1. Assignments (______________________ and _______________________________ for current
   instruction & completed __________________________

2. Checklists (Current ______________________ and ______________________ for
   independent work)

3. Word Lists (As ______________________, keep here for __________________________)

4. Lesson Notes (Other ______________________ and ______________________)

5. Reading List (For ______________________ outside ______________________)

6. Graded Work (Graded ______________________ & ______________________)

7. Worksheets (Copies to be __________ and for __________________________)

8. Mind Benders® (Ready for __________________________)}
**Who’s Who?**

Brent, Chris, Pat, and Sandy are Andy’s mother, father, sister, and brother.

1. Sandy, who is the oldest, is not Andy’s father.

2. Brent is older than Pat and Chris.

3. Pat is not Andy’s sister.

What is each person’s relation to Andy?

<table>
<thead>
<tr>
<th></th>
<th>Brent</th>
<th>Chris</th>
<th>Pat</th>
<th>Sandy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Father</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sister</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brother</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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# Paragraph Writing Checklist

At least 6 sentences per paragraph & 100 – 230 words per paragraph  
*(Write the number of words for each paragraph beside each paragraph.)*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Indent &amp; Paragraph Form</td>
</tr>
<tr>
<td>2.</td>
<td>Type &amp; Double space</td>
</tr>
<tr>
<td>3.</td>
<td>Begin each sentence with a capital letter.</td>
</tr>
<tr>
<td>4.</td>
<td>Put punctuation at the end of each sentence.</td>
</tr>
<tr>
<td>5.</td>
<td>Subject and verb in every sentence.</td>
</tr>
<tr>
<td>6.</td>
<td>Begin sentences with different words.</td>
</tr>
<tr>
<td>7.</td>
<td>Title – must be taken from the last sentence.</td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Highlight</td>
</tr>
</tbody>
</table>

**Highlight**

Introduction – Highlight topic & point of view pink

Highlight 4 supports (4 different colors – blue, yellow, green, orange)

Conclusion – Highlight topic & point of view pink
<table>
<thead>
<tr>
<th>Lessons 1 – 8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paragraph No List</strong></td>
</tr>
</tbody>
</table>

1. No incomplete sentences  
2. No run-ons  
3. No questions  
4. No exclamation marks  
5. No parentheses  
6. No quotations marks / quotes  
7. No dialogue – conversation  
8. No …  
9. No semi-colons  
10. No colons  
11. No contractions  
12. No slang  
13. No announcements  
14.  
15.  
16.  

Chocolate

Since the chocolate bean was first discovered, it has been considered an intriguing sweet. Many myths exist about chocolate from helping with romance to causing cavities and acne. Most people consider chocolate a decadent luxury which will add substantially to their waistline. Around 40,000 types of known chocolate exist, which are categorized as unsweetened, bittersweet, semi-sweet, dark, milk or white. Each flavor of chocolate has benefits and a few caveats, but overall, the ingredients have been found to be much healthier than most people think. Over three hundred chemicals exist in chocolate and science is just beginning to explore all the values it might contain. One study at Harvard found that men who ate chocolate lived about one year longer than those who did not. With the discovery of healthy ingredients in chocolate, society is rethinking the definition of chocolate as just a candy, and is reintroducing it as scrumptious health food. (Word Count 152)
Titles

By using the Biographical test, people can show that the same test used to account for historical accuracy in hundreds of other documents can be used on the Bible and to discredit one means one must discredit the other.

Incredible and as well known as this phenomenon is, scientists still have no explanation for how these great balls of fire can exist.

If the irritating ringing does not stop, at least realizing the source of the problem will hopefully ease the pain and discomfort.
Basic Paragraph

1. ________________ sentence – states the ______________ and ______________ of ______________ of the paragraph.

2. ________________ sentences – give additional ______________ about the ______________ of the paragraph.

3. ________________ sentence – restates the ______________ and ______________ point of view of the paragraph.
Highlighting Outlines & Paragraphs

Highlight – Topic & point of view

1. Highlight topic information pink on your outline.
2. Highlight topic sentence pink on your paragraph.

Highlight – 3 or 4 main points

1. Highlight support A blue on your outline.
   Highlight support A blue on your paragraph.
   They should contain the same information.

2. Highlight support B yellow on your outline.
   Highlight support B yellow on your paragraph.
   They should contain the same information.

3. Highlight support C green on your outline.
   Highlight support C green on your paragraph.
   They should contain the same information.

4. Highlight support D orange on your outline.
   Highlight support D orange on your paragraph.
   They should contain the same information.

Highlight – Conclusion must include topic, point of view

1. Highlight concluding sentence pink on your outline.
2. Highlight concluding information pink on your paragraph.
Paragraph Organization

1. State your topic. Otters

2. State your point of view. Your point of view is your opinion about your topic.
Water mammals, playful, fun to watch

3. Brainstorming:

<table>
<thead>
<tr>
<th>Topic: Otters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opinion: water mammals</td>
</tr>
</tbody>
</table>

1. water diet – fish, frogs, crayfish and crabs, shellfish / land diet – small mammals, birds |

2. close ears and nose, swim underwater traveling or hunting |

3. long slim body, short limbs, webbed paws, sharp claws |

4. soft under fur, outer long hair, stay warm and dry |

5. in past endangered, hunted for fur |

6. cold waters of North America, Europe, Asia and South America |

7. Final opinion: created to live and play in water environment |
Block Outline

Otters

1st Sentence – Topic Box: State your topic. Will be used for the 1st sentence in your paragraph.

I.

2nd sentence

A.

3rd sentence

B.

4th sentence

C.

5th sentence

D.

6th Sentence – Concluding Sentence: Restate your topic and bring an end to your paragraph.

II.
Paragraph 1:

Paragraph Organization

1. State your topic. Cassowary

2. State your point of view. Your point of view is your opinion about your topic.
   Has deadly force, shy

3. Brainstorming:
   
   **Topic: Cassowary bird**
   
   **Opinion: shy but can be deadly**
   
   1. Native to New Guinea, nearby islands and northeastern Australia
   
   2. third largest bird in the world
   
   3. nearing five feet tall
   
   4. territorial, attacks if feel threatened or someone threatens chicks
   
   5. middle toe claw, slash and kill, dogs and children
   
   6. attacks larger targets, chases and gives flying kick to victim
   
   7. Final opinion: many think attacked by Cassowary, bird enjoys chasing people
Paragraph 2:

Paragraph Organization

1. State your topic. Thorny Devil / Moloch

2. State your point of view. Your point of view is your opinion about your topic.
   Lives in Australian desert

3. Brainstorming:

   Topic: Thorny Devil / Moloch

   Opinion: interesting lizard found in Australian desert

   1. small body, 8 inches

   2. threatening appearance – cone-like spikes cover

   3. Hydrates - night dew and rainwater flows through grooves in skin

   4. water collects in mouth

   5. Threat to ants, eat over a thousand a day

   6. easy going, can be held by people

   7. Final opinion: Thorny Devils might make good pet
### Block Outline - Cassowary

**Paragraph #1**

**1st Sentence – Topic Box:** State your topic. Use for the 1st sentence in the paragraph.

<table>
<thead>
<tr>
<th>I.</th>
<th>2nd sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>3rd sentence</td>
</tr>
<tr>
<td>B.</td>
<td>4th sentence</td>
</tr>
<tr>
<td>C.</td>
<td>5th sentence</td>
</tr>
<tr>
<td>D.</td>
<td>6th Sentence – Concluding Sentence: Restate your topic and bring an end to your paragraph.</td>
</tr>
</tbody>
</table>

### Block Outline – Thorny Devil

**Paragraph #2**

**1st Sentence – Topic Box:** State your topic. Use for the 1st sentence in the paragraph.

<table>
<thead>
<tr>
<th>I.</th>
<th>2nd sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>3rd sentence</td>
</tr>
<tr>
<td>B.</td>
<td>4th sentence</td>
</tr>
<tr>
<td>C.</td>
<td>5th sentence</td>
</tr>
<tr>
<td>D.</td>
<td>6th Sentence – Concluding Sentence: Restate your topic and bring an end to your paragraph.</td>
</tr>
</tbody>
</table>
Paragraph Assignment 1

Independent work due:

- Organized Notebook
- Mind Bender®
- 2 Block Outlines – filled in
- 2 Rewritten Paragraphs

Segment 1: Finish Organizing Notebook –

Put extra notebook paper in front of the Assignment tab.

Organize Notebooks 8 tabs

1. Assignments
2. Checklists
3. Word Lists
4. Lesson Notes
5. Reading List
6. Graded Work
7. Worksheets
8. Mind Benders®

Segment 2: Mind Bender®

Segment 3: WS 11 & 13 - Take the highlighted Paragraph Organization about the cassowary and fill in the corresponding highlighted Block Outline with the information. Then, write a paragraph about the cassowary bird from the outline. Write, edit using your checklists, and then type your final paragraph.

Segment 4: WS 12 & 13 - Take the highlighted Paragraph Organization about the thorny devil and fill in the corresponding highlighted Block Outline with the information. Then, write a paragraph about the thorny devil lizard from the outline. Write, edit using your checklists, and then type your final paragraph.

Use the Paragraph Checklist and No List to edit and correct both of your paragraphs. Highlight your finished paragraphs, according to Highlighting Paragraphs and Outlines.