

# Creating Sentence Worksheets

## Lessons 1 - 30

Organize Notebook – 8 tabs

1. Assignments (\_\_\_\_\_ and \_\_\_\_\_ for current  
\_\_\_\_\_ instruction & completed  
\_\_\_\_\_)
2. Checklists (Current \_\_\_\_\_ and \_\_\_\_\_ for  
\_\_\_\_\_ independent work)
3. Word Lists (As \_\_\_\_\_, keep here for \_\_\_\_\_)
4. Reading List (For \_\_\_\_\_ outside \_\_\_\_\_)
5. Graded Work (Graded \_\_\_\_\_ & \_\_\_\_\_)
6. Worksheets (Copies to be \_\_\_\_\_ and for \_\_\_\_\_)

**Bible Verse Copy Work:** Independent Work Segment 1

1. Write the Bible reference first. Genesis 1:1
2. Begin the verse with a capital letter and capitalize all words which are capitalized such as God.  
Only capitalize what is capitalized in the verse. All other letters should be lower case.
3. Put in punctuation where it occurs in the original verse, such as the comma after the 3<sup>rd</sup> word  
“beginning,” and a period at the end of the verse.

Genesis 1:1

In the beginning, God created the heavens and the earth.

*Genesis 1:1*

*In the beginning, God created the heavens*

*and the earth.*

## Alphabetical Order

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

1. Put lists of animals in alphabetical order with 1<sup>st</sup> letters all different.

beavers, apes, cows	fish, elephants, dogs	iguanas, jackals, horse	zebra, xenop, yak
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2. Put lists of animals in alphabetical order with 1<sup>st</sup> letters different but some are skipped.

leopards, otter, quetzal, moose	penguin, vulture, squirrel, geese	newt, walrus, tiger, rabbit
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.

## Alphabetical Order (cont.)

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

3. Put a list of animals in alphabetical order with 1<sup>st</sup> and 2<sup>nd</sup> or 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> letters the same.

turkey, terrapin, tortoise, tiger	moose, mole, monkey, mongoose	shrimp, skunks, sheep, shark
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

4. Put lists of animals in alphabetical order where letters are skipped and repeated.

skunks, squirrels, geese, rabbits, moose, tortoise, penguins, iguanas, terrapins, walrus, beavers, otter, mongoose, leopards, snakes		
1.	6.	11.
2.	7.	12.
3.	8.	13.
4.	9.	14.
5.	10.	15.

# Alphabet Poetry Instruction

Fill in the blanks and highlight specified words.

1. Minimum \_\_\_\_\_ in alphabetical order not including the title.
2. Must have a \_\_\_\_\_.
3. \_\_\_\_\_ rhyme.
4. \_\_\_\_\_ your poem using 1 fun font style and 1 font size for your entire poem.
5. The 1<sup>st</sup> word on each line should be \_\_\_\_\_. Some fonts have variation on capitalization with capital letters used in the middle of words, which is fine to use in fun poetry. Stay consistent within the selected font.

Anteaters, armadillos

6. Can skip letters in the alphabet.
7. Use commas to separate words on the same line, but do not use commas at the end of each line.
8. When repeating a letter, the words must still be in alphabetical order.
9. Maintaining alphabetical order, \_\_\_\_\_ on the same line when possible of 2 or 3 words that have something in common.

Horses, llama and moose are all larger 4-legged land mammals.

Horses, llamas, moose

Rabbits, skunks and squirrels are all rodents.

Rabbits, skunks, squirrels

10. Can use letters more than 1 time. Keep these words on the \_\_\_\_\_.  
Anteaters, armadillos
11. If using something that has 2 words, such as Tasmanian devils put a hyphen between the 2 words, so only the first word counts for the alphabetical order. Limit the 2 word items to no more than 3 sets.  
Each set of 2 hyphenated words counts for \_\_\_\_\_.

Tasmanian-devils

12. Keep the font size and style easy to read, but with the entire poem taking no more than 1 page.

## Land Loving Animals

Anteaters, armadillos

Buffalo

Chipmunks, coyotes

Deer

Elk, elephants

Foxes

Goats, groundhogs

Horses, llamas, moose

Opossums

Polar-bears

Rabbits, skunks, squirrels

Tasmanian-devils

Wolves

Yaks, zebras

## Creating Sentences Assignment 1

### Independent work due:

- Organized Student Notebook
- Genesis 1:1 handwritten
- Alphabet Noun Poetry (typed centered on the page)

**Segment 1:** Organize your notebook by labeling, organizing and putting your tabs in your notebook according to WS 1.

- ✓ Put your **Reading List** (tab 4) and unused **Worksheets** (tab 6) under the correct tabs.
- ✓ The rest of the tabs will be filled throughout the year.

**Segment 2:** Bible Verse Copy Work – handwrite on WS 2

1. Write the Bible reference first. Genesis 1:1
2. Begin the verse with a capital letter.
3. Punctuate the verse.

**Segment 3:** Alphabet Noun Poem (WS 5, 6)

Write a list of nouns in alphabetical order that are from 1 topic category.

Type and center the poem using a fun font, but keep it all on 1 page.

- See WS 5 for instructions.
- See WS 6 for an example of how your final copy should look.

Select 1 category. If use animals, may only use 2 of the same animals used in the lesson example.

- Gardening and growing things – trees, flowers, herbs...
- Motorized machines – heavy duty equipment, motorcycles, cars, trucks, lawn mowers...
- Creepy crawly creatures – Insects, bugs, spiders...
- Birds of all feathers
- Furry and other friends – different pets

**Segment 4:** Read from a book chosen from the Reading List.