

Sentence to  
Paragraph  
Writing  
Worksheets  
Lessons 1 - 30



## Organize Notebook – 8 tabs

1. Assignments (\_\_\_\_\_ and \_\_\_\_\_ for current  
\_\_\_\_\_ instruction & completed \_\_\_\_\_  
\_\_\_\_\_)
2. Checklists (Current \_\_\_\_\_ and \_\_\_\_\_ for  
\_\_\_\_\_ independent work)
3. Word Lists (As \_\_\_\_\_, keep here for \_\_\_\_\_)
4. Reading List (For \_\_\_\_\_ outside \_\_\_\_\_)
5. Graded Work (Graded \_\_\_\_\_ & \_\_\_\_\_)
6. Worksheets (Copies to be \_\_\_\_\_ and for \_\_\_\_\_)

## Lessons 1 – 6

### Sentence Writing Checklist

1. Begin each sentence with a capital letter.
2. Put punctuation at the end of each sentence.
3. Every sentence must be a complete thought.
4. Subject in every sentence
5. Verb in every sentence

## Complete Sentences

1. The dog barked.

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2. Over the rainbow.

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3. Elephants stampeded through the jungle.

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4. When the sun rose.

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5. Maple syrup makes pancakes sweet.

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6. Because he was tired from the trip.

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7. In the middle of the huge barn.

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8. The orange fluffy kitten excitedly.

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9. Ran over the elephant.

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10. While the tide came in.

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# Alliteration

## Gertrude's Giddy Gecko

The lumpy leaping lizard is lying on little Lizzie.

Biting bitty bugs will be delicious before breakfast.

A carefree cantankerous creature is crawling carefully away.

It is so silly, so it soundly sticks on scores of surfaces.

A rough rubbery fellow was racing and running right over Randy.

Possible Words				

## Alliteration Sentences – Lesson Practice

1.

2.

3.

4.

5.

6.

**Sentence to Paragraph Assignment 1****Independent work due:**

- Organized Notebook
- 10 Alliteration Sentences (typed and double spaced)


**Segment 1:** Finish Organizing Notebook WS 1

**Segment 2:** Write, edit and type 10 alliteration sentences.

Each sentence must be complete with at least **8 words total** and **5 of those words as alliteration** (same **consonant letter and sound**).

Use either **animals** or **sports** or a combination for your 10 complete sentences. Write about 1 animal or 1 sport or 10 different animals or sports.

- Use the same consonant in every sentence or a different consonant for each sentence.
- Use a **thesaurus** and **dictionary** to find words that could be used in association with the animal or sport.
- **Do not repeat any important words.**
- **Do not use vowels** to start your alliteration words.
- **Final sentences must be typed.**

Adhere to WS 2 the Sentence Writing Checklist.

Capitalize the first letter of the **first word** in each sentence and any **proper nouns** or names of people, places, and things. Do not capitalize any other words or have words with letters in the middle capitalized.