

## Descriptive Verbs

[illegible]



## Verbs

Use the synonyms to replace the original underlined verbs while rewriting the following sentences. At least 1 of the underlined verbs must be replaced with a participle which is a verb ending in ing or ed.

1. The man went into the house and sat on the chair.

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2. He went to town to see the parade.

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3. She saw the wild dog and ran away.

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4. He sat on his bed and thought about it.

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5. She was eating the carrots, even though she says she did not like them.

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6. He was thinking he could make the monkeys sit.

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7. She was sitting on the steps when she saw the cat.

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8. Joe ran down the road thinking he could beat the train.

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9. She walked to the store before she ate her dinner.

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10. The elephant was walking faster than the old lion ran.

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11. The boy was saying that he was eating chicken for dinner.
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## Word Picture Sentences – Lesson Practice

1.	
2.	
3.	
4.	
5.	
6.	
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8.	
9.	
10.	

## Concrete Poetry

Letters of a word are drawn into the shape of the meaning of the word, which is the subject of the poem, using the word itself to form a picture illustrating the individual word.

Take a single word and illustrate.

Nouns, verbs

O P N  
H P I G

SH **O** UT

*CALLIGRAPHY*

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## Sentence to Paragraph Assignment 2

### Independent work due:

- 10 Word Picture Sentences (typed and double spaced)
- 6 Concrete Poems (3 nouns & 3 verbs)


**Segment 1:** Complete any practice work that your teacher assigns you to complete independently.

### Segment 2: 10 Picture Sentences

Write, edit and type 10 descriptive sentences about a picture or pictures from a magazine, calendar or a book. The 10 sentences may come from the same picture or from different pictures.

When writing the sentences:

- Have at least 8 words per sentence
- Use at least 1 **participle** ('ing or 'ed word) per sentence (**circle**).
- Do not repeat any participles or other important words.

Capitalize the first letter of the **first word** in each sentence and any **proper nouns** or name of people, places, and things.

### Segment 3: 6 Concrete Poems WS 4

Create at least 3 “poems” from each category for a total of **6 poems consisting of 1 word each**.

#### Topics for Concrete Poetry:

##### 3 Nouns:

lace – feather – branch – log – kitten – flower – frog – snake – car – rabbit – turtle – moon – rifle - knife

##### 3 Verbs:

running – laughing – stomping – batting – throwing – pitching – walking – jumping – dancing – shaking

You may select other words besides what is listed, but you must use **3 nouns** and **3 verbs**.