Descriptive Verbs

Walk	Ran	Go	Sit

Descriptive Verbs Continued

See	Say	Think	Eat

Verbs

Use the synonyms to replace the original underlined verbs while rewriting the following sentences. At least 1 of the underlined verbs must be replaced with a participle which is a verb ending in <u>ing</u> or <u>ed</u>.

1.	The man went into the house and sat on the chair.
2.	He <u>went</u> to town to <u>see</u> the parade.
3.	She <u>saw</u> the wild dog and <u>ran</u> away.
4.	He <u>sat</u> on his bed and <u>thought</u> about it.
5.	She was <u>eating</u> the carrots, even though she <u>says</u> she did not like them.
6.	He was thinking he could make the monkeys sit .
7.	She was <u>sitting</u> on the steps when she <u>saw</u> the cat.
8.	Joe <u>ran</u> down the road <u>thinking</u> he could beat the train.
9.	She <u>walked</u> to the store before she <u>ate</u> her dinner.
10	. The elephant was walking faster than the old lion ran .
11	. The boy was <u>saying</u> that he was <u>eating</u> chicken for dinner.

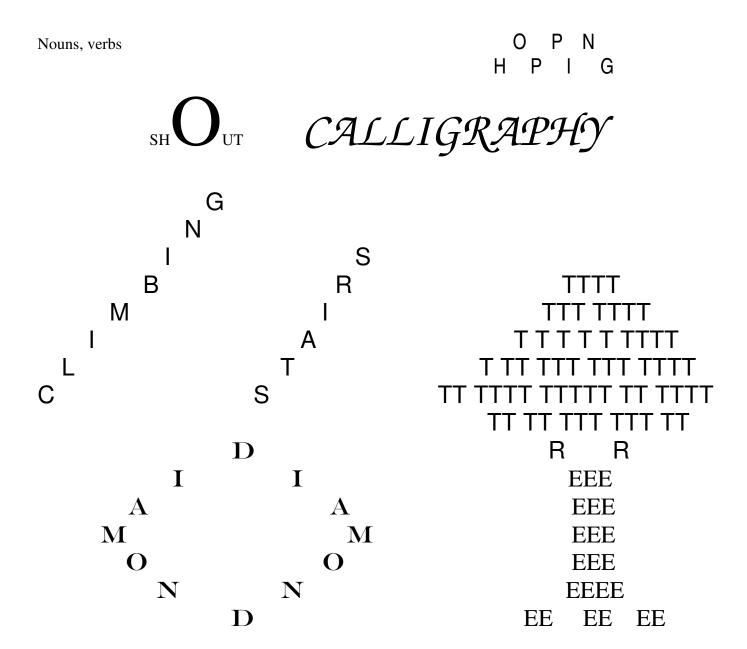
Word Picture Sentences – Lesson Practice

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
0		
9.		
10.		

Concrete Poetry

Letters of a word are drawn into the shape of the meaning of the word, which is the subject of the poem, using the word itself to form a picture illustrating the individual word.

Take a single word and illustrate.



Sentence to Paragraph Assignment 2

Independent work due:

- 10 Word Picture Sentences (typed and double spaced)
- 6 Concrete Poems (3 nouns & 3 verbs)

Segment 1: Complete any practice work that your teacher assigns you to complete independently.

Segment 2: 10 Picture Sentences

Write, edit and type 10 descriptive sentences about a picture or pictures from a magazine, calendar or a book. The 10 sentences may come from the same picture or from different pictures.

When writing the sentences:

- Have at least 8 words per sentence
- Use at least 1 participle ('ing or 'ed word) per sentence (circle).
- Do not repeat any participles or other important words.

Capitalize the first letter of the **first word** in each sentence and any **proper nouns** or name of people, places, and things.

Segment 3: 6 Concrete Poems WS 4

Create at least 3 "poems" from each category for a total of **6 poems consisting of 1 word each**.

Topics for Concrete Poetry:

3 Nouns:

lace – feather – branch – log – kitten – flower – frog – snake – car – rabbit – turtle – moon – rifle - knife 3 Verbs:

running – laughing – stomping – batting – throwing – pitching – walking – jumping – dancing – shaking

You may select other words besides what is listed, but you must use 3 nouns and 3 verbs.