

Lessons 1 – 5

Paragraph Writing Checklist

At least 6 sentences per paragraph & 100 – 230 words per paragraph

(Write the number of words for each paragraph beside each paragraph.)

1. Indent/Paragraph Form
2. Type & Double space
3. Begin each sentence with a capital letter.
4. Put punctuation at the end of each sentence.
5. Subject and verb in every sentence.
6. Begin sentences with different words.
7. Title: must be taken from the last sentence.

Add to list:

8. Quality Adjectives: Which one? What kind? How many? (Circle 3 per paragraph)

Adjectives

Which one? – What kind? – How many?

Big	Happy	Tired
Old	Good	Green

Adjectives

1. The **big** dog ran up the **big** hill with his **big** tail wagging happily.

The _____ dog ran up the _____ hill with
his _____ tail wagging happily.

2. The **happy** clown smiled when he sang a **happy** song to the **happy** children.

The _____ clown smiled when he sang a
_____ song to the _____ children.

3. The **tired** woman put her **tired** feet on the **tired** looking stool.

The _____ woman put her _____ feet on the
_____ looking stool.

4. The **old** pen rolled off the **old** table onto the **old** floor.

The _____ pen rolled off the _____ table
onto the _____ floor.

5. The **good** cat sprang onto the **good** fence when running from the **good** dog.

The _____ cat sprang onto the _____ fence
when running from the _____ dog.

6. They found a **green** dollar stuck in a **green** bush with **green** thorns.

They found a _____ dollar stuck in a
_____ bush of _____ thorns.

Order Words

After	Finally	Moreover	Shortly
After that	First	Next	Similarly
Again	Following	Next to	Soon
At first	Further	North	South
At the same time	Furthermore	On top of	Slowly
Before	Hurriedly	Presently	Then
Besides	In addition	Promptly	Third
East	In a minute	Quickly	Until
Equally important	In the first place	Right	West
Farthest from	Left	Second	When

Paragraph Organization

1. State your topic question about topic.

2. State your point of view. Your point of view is your opinion about your topic.

3. State your audience. (Who are you explaining to in your paragraph?)

4. Brainstorming:

Topic:

Opinion:

1. supplies –

2.

3.

4.

5.

6.

7. Final opinion:

Block Outline

I.	<u>Introductory Sentence:</u> State topic & point of view (opinion)
	A. Main Support <u>1st step</u>
	B. Main Support <u>2nd step</u>
	C. Main Support <u>3rd step</u>
	D. Main Support <u>4th step</u>
II.	<u>Concluding Sentence:</u> Restate topic, viewpoint (opinion), and end your paragraph.

Block Outline

I.	
	A.
	B.
	C.
	D.
II.	

Example Outline and Example Paragraph

- I. P B & J's most delicious sandwiches, made by someone special
 - A. First, supplies – Knife, bread, peanut butter, jelly, plate, napkin
 - B. Next, peanut butter on bread, then jelly on bread.
 - C. After that, put bread together with jelly & peanut butter facing, cutting in half or make rocket shaped, moon shaped or star.
 - D. Finally, clean-up mess. Do not want to leave mess for mother.
- II. Eat, enjoy best ever P B & J.

Best Ever Sandwich

PB&Js are the most **delicious** *sandwiches*, especially when made by someone who knows what they are doing. First, get out the supplies. A knife, two pieces of **whole wheat bread**, **creamy peanut butter**, **strawberry jelly**, a **paper plate**, and a napkin are the **main items** necessary. Next, spread the **smooth** *peanut butter* on one side of a piece of bread and then, on one side of the other piece of bread, spread the **delicious** *jelly*. Cleaning fingers with the tongue is usually needed at this point. After that, carefully smash the bread together with the jelly and peanut butter facing each other. Promptly, cut the sandwich in half or make it **rocket shaped**, **moon shaped** or even a star. Remember to clean up the mess instead of leaving it for Mom. The sandwich will taste superb, so eat and enjoy the best ever PB&J.

Adjective/Noun

Writing at least **10 lines**, with **2 words** per line, describe different things typically seen, heard, tasted, touched or smelled at a place.

- Select a topic – The topic is the **title**.
- List **nouns** that are items associated with the topic noun.
- List **adjectives** to describe the nouns – which one, what kind, & how many.

Beach

Unique Houses

Burning Sand

Scattered Seaweed

Peaceful Waves

Baking Sleepers

Steaming Sunburn

Picturesque Umbrellas

Colorful Towels

Distant Boats

Gliding Seagulls

Isolated Cloud

Descriptive Poetry Practice Brainstorm

Brainstorm: May not repeat words. Use thesaurus.

Adjectives	Nouns
(which one, what kind, how many)	(persons, places, or things)

Paragraph Assignment 2

Independent work due:

- 2 Paragraph Organizations/Brainstorms
- 2 Block Outlines
- 2 How-to Paragraphs
- 1 Descriptive Poem

Segment 1: Complete any practice work started together that your teacher assigns you to finish independently.

Segment 2: 1st How-to Paragraph – PB&J sandwich

Using the Paragraph Organization brainstorm WS 4 filled in together, write your Block Outline WS 7, and then write, edit, mark and highlight your 1st paragraph.

Segment 3: 2nd How-to Paragraph

Fill-in the Paragraph Organization brainstorm WS 5, and use that information to write your Block Outline WS 7. Write your 2nd how-to paragraph from the Block Outline. Write, edit, type, mark and highlight your 2nd paragraph.

The following suggestions are topic ideas, but do not use one for your title.

Suggested Topics for 2nd how-to paragraph: 4 to 5 simple steps

1. How to make a favorite food.
2. How to throw a ball.
3. How to fix your hair.
4. How to wrap a gift.
5. How to play with or train your cat/dog.
6. How to help fix dinner.
7. How to play Go Fish or another simple game.
8. How to go shopping.
9. How to jump rope or select another exercise.
10. How to saddle or ride a horse.
11. How to ride a bike.

Mark in each paragraph: at least **3 adjectives** which come before a noun.

Write your paragraph using order words to begin at least some of the sentences.

Paragraphs should be formatted highlighted and marked according to the **Lessons 1 – 5 Paragraph Writing Checklist, Lessons 1 – 8 No List, and assignment instructions.**

Segment 4: 1 Descriptive Poem WS 8

- Title your poem. (Does not count for a line)
- Type and center your poem
- Use your thesaurus
- Do not repeat any words

Suggested topics: a city street, country road, forest, backyard, lake, river, your favorite place, somewhere you would like to go