

Adjectives

Which one? – What kind? – How many?

Big	Happy	Tired
Old	Good	Green

Adjectives

1. The **big** dog ran up the **big** hill with his **big** tail wagging happily.

The _____ dog ran up the _____ hill with his
_____ tail wagging happily.

2. The **happy** clown smiled when he sang a **happy** song to the **happy** children.

The _____ clown smiled when he sang a _____ song to the
_____ children.

3. The **tired** woman put her **tired** feet on the **tired** looking stool.

The _____ woman put her _____ feet on the
_____ looking stool.

4. The **old** pen rolled off the **old** table onto the **old** floor.

The _____ pen rolled off the _____ table onto the
_____ floor.

5. The **good** cat sprang onto the **good** fence when running from the **good** dog.

The _____ cat sprang onto the _____ fence when running
from the _____ dog.

6. They found a **green** dollar stuck in a **green** bush with **green** thorns.

They found a _____ dollar stuck in a _____ bush of
_____ thorns.

Order Words

After	Finally	Moreover	Shortly
After that	First	Next	Similarly
Again	Following	Next to	Soon
At first	Further	North	South
At the same time	Furthermore	On top of	Slowly
Before	Hurriedly	Presently	Then
Besides	In addition	Promptly	Third
East	In a minute	Quickly	Until
Equally important	In the first place	Right	West
Farthest from	Left	Second	When

Paragraph Organization

1. State your topic question about topic.

2. State your point of view. Your point of view is your opinion about your topic.

3. State your audience. (Who are you explaining to in your paragraph?) _____

4. Brainstorming:

Topic:
Opinion:
1. supplies –
2.
3.
4.
5.
6.
7. Final opinion:

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Block Outline

I. _____ State topic & point of view (opinion)	
A. Main Support	_____
B. Main Support	_____
C. Main Support	_____
D. Main Support	_____
II. _____ Restate topic, viewpoint (opinion), and end your paragraph.	

Block Outline

I.	
A.	
B.	
C.	
D.	
II.	

Block Outline

I.	
A.	
B.	
C.	
D.	
II.	

Descriptive Poetry

Adjective/Noun

Writing at least _____, with _____ per line, describe different things typically seen, heard, tasted, touched or smelled at a place.

- Select a topic – the topic is the _____.
- List _____ that are items associated with the topic noun.
- List _____ to describe the nouns – which one, what kind, & how many.

Beach

Unique Houses

Burning Sand

Scattered Seaweed

Peaceful Waves

Baking Sleepers

Steaming Sunburn

Picturesque Umbrellas

Colorful Towels

Distant Boats

Gliding Seagulls

Isolated Cloud

Paragraph Assignment 2

Independent work due:

- 2 Paragraph Organizations/Brainstorms
- 2 Block Outlines
- 2 How-to Paragraphs
- 1 Descriptive Poem

Segment 1: Complete any practice work started together that your teacher assigns you to finish independently.

Segment 2: 1st How-to Paragraph – PB&J sandwich

Using the Paragraph Organization brainstorm WS 4 filled in together, write your Block Outline WS 7, and then write, edit, mark, and highlight your 1st paragraph.

Segment 3: 2nd How-to Paragraph

Fill-in the Paragraph Organization brainstorm WS 5, and use that information to write your Block Outline WS 7. Write your 2nd how-to paragraph from the Block Outline. Write, edit, type, mark, and highlight your 2nd paragraph.

The following suggestions are topic ideas, but do not use one for your title.

Suggested Topics for 2nd how-to paragraph: 4 to 5 simple steps

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. How to make a favorite food 2. How to throw a ball 3. How to fix your hair 4. How to wrap a gift 5. How to play with or train your cat/dog 6. How to help fix dinner | <ol style="list-style-type: none"> 7. How to play Go Fish or another simple game 8. How to go shopping 9. How to jump rope or select another exercise 10. How to saddle or ride a horse 11. How to ride a bike |
|--|---|

Mark in each paragraph: at least **3 adjectives** which come before a noun.

Write your paragraph using order words to begin at least some of the sentences.

Paragraphs should be formatted highlighted and marked according to the **Lessons 1 – 5 Paragraph Writing Checklist, Lessons 1 – 8 No List**, and **assignment instructions**.

Segment 4: 1 Descriptive Poem WS 8

- Title your poem. (Does not count for a line)
- Type and center your poem.
- Use your thesaurus.
- Do not repeat any words.

Suggested topics: a city street, country road, forest, backyard, lake, river, your favorite place, somewhere you would like to go